**Purpose** A tool designed to screen for the most common sleep problems in children, the CSHQ consists of 33 items for scoring and several extra items intended to provide administrators with other potentially useful information about respondents. The instrument evaluates the child's sleep based on behavior within eight different subscales: bedtime resistance, sleep-onset delay, sleep duration, sleep anxiety, night wakings, parasomnias, sleep-disordered breathing, and daytime sleepiness.

**Population for Testing** The CSHQ has been validated with children aged 4–12.

**Administration** Parents should be able to complete the pencil-and-paper form within 10–15 min. A self-report version for children aged 7 and up is also available upon request from the developer's Web site: www.kidzzzsleep.org/

**Reliability and Validity** Developers evaluated several psychometric properties of the questionnaire [1]: Internal consistency ranged from .68 to .78, test-retest reliability fell between .62 and .79, sensitivity was .80, and specificity was .72.

**Obtaining a Copy** Questionnaires are available free from: www.kidzzzsleep.org/

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Scoring Parents are asked to indicate the frequency with which their child has engaged in certain sleep-related behaviors over the last typical week. A response of "Usually" indicates that the behavior has occurred from five to seven times; "Sometimes" means it has happened two to four times in the last week; and "Rarely" indicates that the behavior was observed once at the most. Scoring involves assigning values from 1 to 3 to responses. In most cases, "Usually" obtains a score of 3; however, some items are reversed in order to ensure that respondents are reading questions carefully and that responses are truthful. Though developers have not established norms for the scale, they determined that a total score of 41 points makes an effective cutoff for screening purposes as it correctly identified 80% of the clinical sample in their initial psychometric study.

## Child's Sleep Habits (Preschool and School-Aged)

Coding
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The following statements are about your child's sleep habits and possible difficulties with sleep. Think about the past week in your child's life when answering the questions. If last week was unusual for a specific reason (such as your child had an ear infection and did not sleep well or the TV set was broken), choose the most recent typical week. Answer USUALLY if something occurs 5 or more times in a week; answer SOMETIMES if it occurs 2-4 times in a week; answer RARELY if something occurs never or 1 time during a week. Also, please indicate whether or not the sleep habit is a problem by circling "Yes," "No," or "Not applicable (N/A).

Bedtime						
Write in child's bedtime:						
	3 Usually (5-7)	2 Sometimes (2-4)	1 Rarely (0-1)	Problem?		n?
Child goes to bed at the same time at night				Yes	No	N/A
Child falls asleep within 20 minutes after going to bed				Yes	No	N/A
Child falls asleep alone in own bed				Yes	No	N/A
Child falls asleep in parent's or sibling's bed				Yes	No	N/A
Child falls asleep with rocking or rhythmic movements				Yes	No	N/A
Child needs special object to fall asleep (doll, special blanket, etc.)				Yes	No	N/A
Child needs parent in the room to fall asleep				Yes	No	N/A
Child is ready to go to bed at bedtime				Yes	No	N/A
Child resists going to bed at bedtime				Yes	No	N/A
Child struggles at bedtime (cries, refuses to stay in bed, etc.)				Yes	No	N/A
Child is afraid of sleeping in the dark				Yes	No	N/A
Child is afraid of sleep alone				Yes	No	N/A
Sleep Behavior						
Child's usual amount of sleep each day: hours and (combining nighttime sleep and naps)		_ minutes				
	3 Usually (5-7)	2 Sometimes (2-4)	1 Rarely (0-1)	Problem?		n?
Child sleeps too little				Yes	No	N/A
Child sleeps too much				Yes	No	N/A
Child sleeps the right amount				Yes	No	N/A
Child sleeps about the same amount each day				Yes	No	N/A
Child wets the bed at night				Yes	No	N/A
Child talks during sleep				Yes	No	N/A
Child is restless and moves a lot during sleep				Yes	No	N/A
Child sleepwalks during the night				Yes	No	N/A
Child moves to someone else's bed during the night (parent, brother, sister, etc.)				Yes	No	N/A

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Sleep Behavior (continued)						
	3 Usually	2 Sometimes	1 Rarely	D.	oblen	.2
	(5-7)	(2-4)	(0-1)	PI	obleii	I f
Child reports body pains during sleep. If so, where?				Yes	No	N/A
Child grinds teeth during sleep (your dentist may have told you this)				Yes	No	N/A
Child snores loudly				Yes	No	N/A
Child seems to stop breathing during sleep				Yes	No	N/A
Child snorts and/or gasps during sleep				Yes	No	N/A
Child has trouble sleeping away from home (visiting relatives, vacation)				Yes	No	N/A
Child complains about problems sleeping				Yes	No	N/A
Child awakens during night screaming, sweating, and inconsolable				Yes	No	N/A
Child awakens alarmed by a frightening dream				Yes	No	N/A
Waking During the Night						
	3	2	1			
	Usually (5-7)	Sometimes (2-4)	Rarely (0-1)	Problem?		n?
Child awakes once during the night				Yes	No	N/A
Child awakes more than once during the night				Yes	No	N/A
Child returns to sleep without help after waking				Yes	No	N/A
Write the number of minutes a night waking usually lasts:						
Morning Waking						
Write in the time of day child usually wakes in the morning:						
	3 Usually	2 Sometimes	1 Rarely	Problem?		
	(5-7)	(2-4)	(0-1)	Problem?		
Child wakes up by him/herself				Yes	No	N/A
Child wakes up with alarm clock				Yes	No	N/A
Child wakes up in negative mood				Yes	No	N/A
Adults or siblings wake up child				Yes	No	N/A
Child has difficulty getting out of bed in the morning				Yes	No	N/A
Child takes a long time to become alert in the morning				Yes	No	N/A
Child wakes up very early in the morning				Yes	No	N/A
Child has a good appetite in the morning				Yes	No	N/A

Coding

<u>Daytime Sleepiness</u>						
	3 Usually (5-7)	2 Sometimes (2-4)	1 Rarely (0-1)	Problem?		1?
Child naps during the day				Yes	No	N/A
Child suddenly falls asleep in the middle of active behavior				Yes	No	N/A
Child seems tired				Yes	No	N/A

During the past week, your child has appeared very sleepy or fallen asleep during the following (check all that apply):

	1	2	3
	Not Sleepy	Very Sleepy	Falls Asleep
Play alone			
Watching TV			
Riding in car			
Eating meals			

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## Reference

 Owens, J. A., Spirito, A., McGuinn, M. (2000). The Children's Sleep Habits Questionnaire (CSHQ): psychometric properties of a survey instrument for schoolaged children. *Sleep*, 23(8), 1043–1051.

## **Representative Studies Using Scale**

- Owens, J. A., Maxim, R., McGuinn, M., Nobile, C., Msall, M., & Alario, A. (1999). Television-viewing and sleep habits in school children. *Pediatrics*, 104(3), e27.
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